

REYNOLDS Travis W.
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EDUCATION:

September 2007 – present:

UNIVERSITY OF WASHINGTON, Seattle, Washington.

Ph.D. in Public Policy and Management

Focus: International development. Proposed Dissertation: *An Institutional Analysis of Forestry-Based Carbon Sequestration Projects in the Developing World*

September 2005 – October 2007:

UNIVERSITY OF VERMONT, Burlington, Vermont.

M.S. in Community Development and Applied Economics

Focus: International development. Master's Thesis: *Energy Efficiency in Small Island States: Overcoming the Island Factor in Saint Lucia.*

Honors: University Fellowship, Peace Corps Fellow, North American Colleges and Teachers of Agriculture Award for Excellence in Graduate Teaching

September 1998 - May 2002:

BROWN UNIVERSITY, Providence, Rhode Island.

B.A. with a double major in International Relations (Global Security track) and French Civilization

Honors: magna cum laude, Phi Beta Kappa

January 2001- June 2001:

INSTITUT D'ETUDES POLITIQUES DE PARIS, Paris, France.

UNIVERSITÉ PARIS 1 PANTHÉON-SORBONNE, Paris, France.

PROFESSIONAL EXPERIENCE:

September 2007 – present: UNIVERSITY OF WASHINGTON, Seattle, Washington.

Research Assistant

- graduate research assistant for Maria Damon (Lecturer) and Mary Kay Gugerty (Assistant Professor)

August 2005 – May 2007: UNIVERSITY OF VERMONT, Burlington, Vermont.

Co-instructor

- coordination of a project-based international course in Saint Lucia
- assist undergraduate students working with Saint Lucian government partners in projects related to agriculture, tourism, alternative energy, and energy efficiency

Research and Teaching Assistant

- team leader and Service-Learning Teaching Assistant for project-based international courses in Saint Lucia (January 2006), Honduras (May 2006), and Ethiopia (June 2006)
- graduate research assistant for Daniel Baker (lecturer), Dr. Jane Kolodinsky (Department Chair), and Dr. Joshua Farley (Gund Institute for Ecological Economics Professor).
- head graduate teaching assistant for the undergraduate course CDAE 002: World Food, Population and Sustainable Development; including lecture experience

January 2005 – June 2005: FREETOWN-LAKEVILLE REGIONAL SCHOOL DISTRICT, Lakeville, Massachusetts.

Teacher – Middle School French and Spanish

- instruction and evaluation of students in a classroom environment (grades 4 – 8)
- participation in curriculum design, with an emphasis on cross-cultural awareness

September 2003 – October 2004: PEACE CORPS, Senegal, West Africa.

Peace Corps Volunteer – Agro-forestry Program

- participation in an 11-week training program covering agro-forestry techniques and Senegalese language and culture
- assisting/training Senegalese farmers in tree nursery establishment and maintenance, fruit tree propagation, grafting, and the use of trees in gardens and crop fields to increase production (agro-forestry techniques including: windbreaks, live fences, and intercropping)
- design and implementation of secondary projects ranging from a village youth garden to informal English classes for local schoolchildren

September 2002 – June 2003: ORLEANS SOUTHWEST/WASHINGTON CENTRAL SUPERVISORY UNIONS, Vermont.

Teacher

- assisting mentally/socially challenged students through the U-32 Special Education department
- experience as a one-on-one behavioral interventionist (training received from the Washington County TAPAS program)

September 1998 – May 2002: UNIVERSITY FOOD SVC, Providence, Rhode Island.

Unit Manager (September 2001-May 2002)

- organization of informational meetings for 26 student supervisors; hiring/firing and training of these supervisors
- communication with over 150 student-workers and professionals (addressing payroll issues, problems in the workplace, etc.)

June-August 2000: TIMOR AID EMERGENCY PROGRAM, Dili, East Timor.

Assistant Logistics Coordinator

- customs clearance, transport, and distribution of humanitarian aid (food, medical supplies, and shelter-building materials)
- cooperation with local and international staff in a multicultural environment

Since Birth: THE REYNOLDS FARM, Stannard, Vermont.

“Farmer’s Son”

- production of hay, wood, maple syrup, and 25-50 replacement heifers annually
- use of tractors, chainsaws, and other agricultural equipment

PEER-REVIEWED PUBLICATIONS:

Reynolds, TW; Murray, B; DeSisto, T & Kolodinsky, J. (2007). “Energy efficiency in small island states: overcoming the ‘island factor’ in Saint Lucia.” *International Journal of Consumer Studies*. 31(5):460-467.

Kolodinsky, J; Harvey-Berino, JR, Berlin, L, Johnson, R & Reynolds, TW. (2007). “Knowledge of current dietary guidelines and food choice of college students: Better eaters have higher knowledge of dietary guidance.” *Journal of the American Dietetic Association*. 107(8):1409-1413.

Kolodinsky, J; Labrecque, J; Doyon, M; Reynolds, TW; Oble, F; Bellavance, F & Marquis, M. “Gender and cultural differences in the acceptance of functional foods: A comparison of American, Canadian and French college students.” Accepted to *Journal of American College Health*. February, 2007.

WORKS IN PROGRESS

Reynolds, TW; Huber, CH & Farley, J. “Investing in human and natural capital: An alternative paradigm for sustainable development in Awassa, Ethiopia.” Under review at *Ecological Economics*. Initiated January 2008.

Kolodinsky, J; Reynolds, TW & Cannella, M. “U.S. Consumer Demand for Restaurant Calorie Information: Targeting Demographic and Behavioral Segments in Labeling Initiatives.” Under review at *American Journal of Health Promotion*. Initiated September 2007.

PAPERS PRESENTED AT CONFERENCES, SEMINARS AND REPORTS:

Reynolds, TW. (2007). *Investing in human and natural capital: An alternative paradigm for sustainable development*. Presented at the 4th Biennial Conference of the United States Society for Ecological Economics, Pace University, New York, July, 2007.

Reynolds, TW & Kerchner, C. (2006). *Insights into the Equitable Financing of Watershed Projects*. Presented by Dr. Joshua Farley to the US Environmental Protection Association, Washington, D.C., March 2006.

SOCIETIES:

United States Society for Ecological Economics (USSEE).

PERSONAL DATA:

LANGUAGES:

- English: maternal
- French: fluent
- Pulaar: proficient (spoken)
- Wolof: some spoken
- Portuguese: 1 year of study (college)
- Spanish: 4 years of study (high school)
- Latin: 2 years of study (high school)

- Washington Driver's License with motorcycle endorsement
- Computer Skills: mastery of basic word processing (MS Word), spreadsheet (MS Excel), internet programs (Explorer, Netscape, Mozilla) and statistical software packages (SPSS, LimDep, R, Minitab). Familiarity with both PC and Macintosh operating systems.
- Interests: International and community development, foreign languages, forestry/agro-forestry, human capital, social capital, evaluation.